



## COURSE OUTLINE: ELN100 - ELECTRONIC FUNDAMT I

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Approved: Martha Irwin - Dean

<b>Course Code: Title</b>	ELN100: ELECTRONIC FUNDAMENTALS I
<b>Program Number: Name</b>	4026: ELECTRICAL TN-PROC 4029: ELECTRICAL TY-PROCES
<b>Department:</b>	ELECT./INSTRUMENTATION PS
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course introduces the student to foundational electronic theory, electronic devices and circuit applications as well as common electronic test equipment. Diodes (Rectifier, Zener, Light-Emitting), Resistors, Capacitors, Transformers and their applications in Linear DC Power Supplies will be studied in detail. Hands on skills will be developed in the practical component of this course, which includes device testing, circuit assembly, analysis and troubleshooting. A final project consisting of proto-typing, testing and constructing a Linear Adjustable DC Power Supply, will enhance skills in the use of common test equipment, constructions/assembly techniques, as well as technical documentation/reporting.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	5
<b>Total Hours:</b>	70
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>This course is a pre-requisite for:</b>	ELN109, ELN210, ELN229
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<p><b>4026 - ELECTRICAL TN-PROC</b></p> <p>VLO 1 Interpret and produce electrical and electronics drawings including other related documents and graphics.</p> <p>VLO 6 Verify acceptable functionality and apply troubleshooting techniques for electrical and electronic circuits, components, equipment, and systems under the supervision of a qualified person.</p> <p>VLO 8 Use computer skills and tools to solve routine electrical related problems.</p> <p>VLO 12 Apply health and safety standards and best practices to workplaces.</p> <p><b>4029 - ELECTRICAL TY-PROCES</b></p> <p>VLO 1 Analyze, interpret, and produce electrical and electronics drawings, technical reports including other related documents and graphics.</p> <p>VLO 8 Use computer skills and tools to solve a range of electrical related problems.</p>
<b>Essential Employability Skills (EES) addressed in</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.



**this course:**

- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 3 Execute mathematical operations accurately.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for

**Other Course Evaluation & Assessment Requirements:**

To successfully pass this course, the student must receive passing grades for both the Test and Evaluation portion of the class AND the Laboratory portion.

Grade  
Definition Grade Point Equivalent  
A+ 90 - 100% 4.00  
A 80 - 89%  
B 70 - 79% 3.00  
C 60 - 69% 2.00  
D 50 - 59% 1.00  
F (Fail) 49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar`s office.

W Student has withdrawn from the course without academic penalty.

**OTHER EVALUATION CONSIDERATIONS**

1. In order to pass this course, the student must obtain an overall test/quiz average of 50% or better, as well as an overall assignment average of 50% or better. A student who is not present to write a particular test/quiz and does not notify the professor beforehand of their intended absence, may be subject to a zero grade on that test/quiz.
2. There will be no supplemental or make-up quizzes/tests in this course unless there are extenuating circumstances.
3. Assignments must be submitted by the due date according to the specifications of the professor. Late assignments will normally be given a mark of zero. Late assignments will only be marked at the discretion of the professor in cases where there were extenuating



circumstances.

4. Any assignment/projects submissions, deemed to be copied, will result in a zero grade being assigned to all students involved in that particular incident.

5. It is the responsibility of the student to ask the professor to clarify any assignment requirements.

6. The professor reserves the right to modify the assessment process to meet any changing needs of the class.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance, therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session. It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers may not be granted admission to the room.

**Books and Required Resources:**

Electronic Devices (Conventional Current Version), 10/E by Thomas L. Floyd

Publisher: Pearson Publishing Edition: 10th

ISBN: ISBN-13: 9780134414447

<http://www.mypearsonstore.com/bookstore/electronic-devices-conventional-current-version-sub>

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Accurately communicate the key elements of atomic theory as it relates to the formation and operation of a P-N Junction.	1.1 Describe the makeup of the atom. 1.2 State the relationship between the number of valence electrons and the conductivity of the element. 1.3 Contrast/Compare between trivalent and pentavalent elements 1.4 List the similarities and differences between n-type and p-type semiconductors. 1.5 Explain how a pn junction is formed. 1.6 Define bias and describe the different methods of forward and reverse biasing a pn junction.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Describe diode characteristics and operation.	2.1 Describe the construction of a diode. 2.2 Compare Silicon and Germanium diodes characteristics and operational requirements. 2.3 Correctly identify the terminals of a diode and be able to draw and analyze the schematic diagram of a simple diode circuit. 2.4 Describe and Demonstrate how to test a diode in and out of circuit with an analog or digital meter. 2.5 Using a specification sheet, list and define the parameters and operating characteristics of different diodes. 2.6 Discuss and compare the basic operating principles of rectifier diodes, Zener diodes and light-emitting diodes (LEDs). 2.7 Calculate Diode Voltage and Current as well as circuit voltages and currents in electric circuits implementing Silicon or Germanium diodes, Zener Diodes and Light-Emitting Diodes. 2.8 Design a power ON indicator circuit using an LED. 2.9 Design a voltage regulator circuit using a Zener diode.



	<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
	3. Describe the operation of common diode applications.	3.1 Draw the block diagram of a Linear DC power supply and describe the function of each circuit it contains. 3.2 Describe the operation of the half-wave, full-wave and bridge rectifiers. 3.3 Recall the equations used to solve for rectifier circuits. 3.4 Calculate Load Voltage and Load Current of the three types of rectifiers. 3.5 Explain the effects that filtering has on the output of a rectifier. 3.6 Identify and describe various types of power supply filters. 3.7 Calculate Load Voltage and Load Current of Filtered rectifiers. 3.8 Describe different voltage and current regulators including Zener Regulators and Integrated Circuit Regulators. 3.9 Perform calculations to justify proper operation of the power supply. 3.10 Assemble and test power supply circuits using proper test equipment. 3.11 Troubleshoot various linear power supplies in a safe and proper manner.
	<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
	4. Fabricate and Test a Complete Linear DC Power Supply.	4.1 Prototype a complete Linear DC Power Supply (Construct and Test) 4.2 Perform all required Calculations and Measurement prior to final assembly. 4.3 Properly solder all required components. 4.4 Correctly assemble all components implementing common shop practices and assembly techniques. 4.5 Accurately produce a Technical Report as per criteria provided by instructor.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Lab Assignments	30%
Lab Simulation Assignments	10%
Lab Test	10%
Quizzes	10%
Theory Tests	40%

**Date:**

June 20, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further in

